Fracture Clinic Redesign - Improving standards in patient care & inter-professional education

Mr Odhrán Murray, StR7 T&O
Stirling Royal Infirmary
Dr Kate Christen, Mr Andrew Marsh & Mr Jens Bayer
Aims

• Pre-clinic review can add educational value (evidence base)

• Plea as a trainee (to ensure you maintain educational component)

Introduction

- Implementation of EWTD & ‘New Deal’
  - Reduction of training hours
  - Difficulties in service provision
  - Potentially inferior patient care
- Solutions

Overall Outcomes

- **Returns**: 53% (2009), 38% (2010)
- **NLFC**: 13% (2009), 23% (2010)
- **Discharge**: 21% (2009), 25% (2010)

*Note: Significance level indicated by ** for 2009 compared to 2010.*
Likert Scores

Education: 2009 (3.5), 2010 (4.0)
Support: 2009 (2.5), 2010 (3.0)
Morale: 2009 (3.0), 2010 (3.5)
Patient Care: 2009 (3.0), 2010 (3.5)
Inter-professional relations

Educational
- Strongly disagree: 11%
- Disagree: 56%
- Agree: 33%
- Strongly agree: 11%

Changed & improved my practice
- Strongly disagree: 11%
- Disagree: 56%
- Agree: 33%
- Strongly agree: 11%

Improves inter-disciplinary relations
- Undecided: 11%
- Strongly agree: 44%
- Agree: 56%

Interferes with my A&E duties
- Undecided: 56%
- Strongly agree: 11%
- Agree: 22%
- Disagree: 11%
Education

- Standardisation
- Repetition
- Vary the roles
Conclusions

- Efficient
- Educational
- Enhances interprofessional relations
- Enhances patient care
Thank you

- Co-authors
- Mr Lech Rymaszewski